

Examples of Artifacts - Iowa Teaching Standard #1
“Demonstrates ability to enhance academic performance and support for implementation of the school district student achievement goals.”

- a. photographs of displays of student projects, handbooks, brochure on library program, family sheets on biography and folktales
conference reports, student centered conference reports, portfolio, PEP’s assessments, kid-talk column, newsletter, written goals, student drawings, IEP, 504
report cards, midterms, assignments and tests, probes, graphs, assignment notebooks or assignment sheets, grade sheets
musical performances: concert, solo contests
learning logs, modified spelling, adaptation (notes or packets, info, fill in blanks)
probe graphs, grades, student midterms, take home folders, portfolio
grade books, expectation sheets, standards and benchmarks, examples of students work
go over homework/correct, send home progress reports and report cards, return graded papers and tests, talk to other staff as needed, good news reports, phone calls
grade sheets - parent signatures, portfolio writing
emails to parents, team meetings
IEP graphs that go home to parents, IEP is written to fit district standards and will be shown to parents
classmaster graphs, weekly progress updates, daily papers
Friday folders, sharing assessments, daily behavior reports
Dibels assessment
skill test
concerts, contests, self assessment
- b. reading strategies – STAR, math strategies
any accommodations or IEP info.
teacher evaluation goal, building goal, in-services training
CRISS strategies, probes, reading aloud
posting district goals, character education, PEP, individual counseling, classroom counseling, student groups, IEP, 504
circulation statistics – show read goal, schedule that shows reading, DEAR time – circulation numbers before
the school report, high school newsletter
implement different strategies that have been tested and proven effective, teach for different learning styles and intelligence, teach word skills which support reading goals, expectations are made clear and follow school handbook on harassment, cheating and all other policies
writing samples and data=change teaching style, lesson with various strategies, notecard
character development implemented in classroom, strategies to work toward IEP goals (KWL, SQ3R, etc.)
fluency exercises, reading strategies, comprehension strategies, individual goal setting, basic skills preparation

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- reading log
- evidence of SMART goal, modification and adaptations to curriculum
- newsletters, lesson plans
- math strategies skill sheets, math games and activities, reading posters and handouts, guess the covered word transparencies
- breakdown of assessments, phonemic awareness activities, writing samples, photos
- visual phonics, reading specialist, letter of the week to support our reading goal
- sample lessons, student product, videotape
- “DEAR,” research paper, read and comprehend fitness articles, “Paws”

- c. PDT, grades, probe graphs
- spelling program, computer quest program
- Selmer survey, Watkins Farnum test, playing tests, contest evaluations
- ITBS, ICAMS, tests
- test scores, G/T (identification matrix, checklist, weekly progress reports, Connors rating scale, teacher reports on student referral log
- collection purchase decisions made on students’ book levels AR list
- Rubrics – writing samples
- use results of performance assessment to evaluate effective teaching and make remediation as needed which includes reteaching, revising lessons and evaluation
- writing samples and data = change teaching techniques
- look at chart and changes strategies as needed
- quarterly probes, progress monitoring for each subject area (timed reading)
- pretests
- IEP graphs, CBM’s, graphs, informal inventories
- tests and assignments
- lesson plans and anecdotal records, referrals for special placement
- DIBELS results, daily work
- baseline with subsequent testing, Metropolitan Progress Monitoring, student work over time with documentation of decision making, report card check to see if they are putting HR data down correctly, quizzes to check understanding

- d. leveled spelling, AR
- phonics program, pre/post test, spelling program, repeated reading
- all students participate in band equally, band lessons designed for individual student needs and progress
- variety of teaching methods
- bulletin boards, student photos of environment, organization of space, code of conduct/rules
- wide variety of levels of materials – copy of book order or reviews
- seating arrangement, physical layout, expectation sheets, cooperative work
- poster on wall for character, detention sheet, showing of evidence of discipline for not following expectation

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- equipment in room (recorders, T.V.), notes on preferred learning styles
preparation, artifacts, preview material, dialogue with colleagues, professional development, positive attitude, collaboration
class responsibilities, student handbook
video, behavior modes
positive behavior plan, student/parent surveys
small group learning opportunities (speech, tag, reading specialist, reading recovery, counselor, resource) multi-level reading, multi-sensory activities
taking turns with integration, uses multiple intelligence
examples of modifications/record, photographs of classroom changes, parent note, document parent conversations
students help assist mainstream handicap, repeat the “Golden Rule” frequently, game situation inclusion
- e. PAWS curriculum, student handbook, classroom responsibilities, and rules
six pillars of character education, character survey, evaluation of environment
bookmark checklist of research steps, list of files, read aloud that show multi-cultural, gender fair books
employee evaluation
no putdown, harassment free zone, a little humor, enforce classroom policies equally
expectation sheet, note from parent or student
posted rules and expectations, fair consequences for inappropriate behavior, ticket/token systems
share decision making with students, listening, react, reflect activities
Caught Being Good program
comment box (to make kind comments to others), character kid, letters from students, consistency
thumbs up, conflict resolutions, role playing, guidance
student/parent surveys
Character Counts program
3 guidelines for success
child feedback, document parents coming to classroom to participate, document communication with parents, lesson plans
posting student work
classroom rules for “climate” established and enforced
- f. attendance records, professional development, flexibility in scheduling, 504, IEP, PEP, log of teacher consultation
handouts to staff on workshops attended, e-mail communication to staff on new materials, routing list of professional journals, classroom connect articles to teachers
department meetings, notes, PDT minutes, STW meeting
go over test taking strategy with students before taking ITED’s, network with colleagues about school issues

Examples of Artifacts - Iowa Teaching Standard #1
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- character activities that relate to school climate, DEAR, positive notes sent home
 - BLT meetings, faculty meetings, staff development, continuing education
 - PAWS, group projects
 - READ posters, nominating a kid of character that's school wide
 - committees, assemblies, special programs
 - calendar of meeting times, committee membership/minutes, PDT reflections
 - examples of implementation that enhances student learning
 - goal setting
- g.
- e-mail, report cards, grade sheets, weekly newsletter, school newsletter, web page, conferences, midterms
 - school view article, flyers, letters to families/students, articles to faculty, minutes of meetings
 - involvement in planning school activities
 - expectation sheets, video taping instructions
 - talk to parents tactfully, getting the point across in a respectful manner, using appropriate spelling, grammar, mechanics and style in letter, e-mails and progress reports to parents
 - weekly missing work notices
 - open house flyer, parent contact log
 - phone log
 - report cards, field trips, board reports, informal conversations, AR conferences
 - reflection/learning logs, team meetings, committees
 - personal notes, school board presentations, committee updates, implementing/sharing ideas with colleagues
 - permission slips
 - Nevada Journal
 - Vision statement
 - course guide

Artifact Examples - Iowa Teaching Standard #2

“Demonstrates competence in content knowledge appropriate to the teaching position.”

a.

Transcripts from post graduate. work, Best Practices – logs, or observation
Using curriculum mapping, using instructional strategies for large group, small group and individualized presentations, show class work, video tape self giving directions and communicating clearly and accurately, room set up, show he key concepts are addressed in the theme, show purpose of activity, take course work to improve knowledge of key concepts
Lesson plans designed to emphasize what is going on in core classes; diploma, staff development credits, study aids
projects, tests, field trips, speakers, skits/plays, videos, teaching certificate
check sheet that corresponds with standards and benchmarks
lesson plans, sample units, design activities to support classroom goals, interventions
proof a classes taken and evidence that material is applied to curriculum
departmental benchmarks, safety, knowledge skills, fitness, and sportsmanship, multiple resources; ICN, IMC, assembly, workshops
examples of worksheets and other teaching tools, samples of handouts, LMC web page, proof of conference attendance
playing tests, concerts, music contests
CRISS materials,
professional library
posters in room, PDT conversations, lesson plans
learning logs, modified spelling for others, adaptation (notes or packets into fill in blanks)

b.

samples of lesson plans that include “hands on” experience
planning lessons to meet each child’s needs by knowing where each child is and how to get them to the goal, knowing age norms by room setup, a copy of the daily schedule, ordering chronological based materials and resources, using manipulative, showing knowledge of students skills by using appropriate examples
modifications to class work and tests, using various strategies to address content, manipulatives, mnemonics
grade level meetings, kids grids/observations, work as a team, support people
menu items, choices given for assignments
PEP, career planning – multi levels 4 yr., 2 yr., interest survey, DAT, adjust sample plans for different ages
writing samples, activities that link to real world, IEP
assessments and evaluations, journals, learning logs, assignments

Artifact Examples - Iowa Teaching Standard #2

“Demonstrates competence in content knowledge appropriate to the teaching position.”

and worksheets, interest inventories
student participation, private lessons
list of books used with students, collaboration sheets, difference between grade level for type of skill examples
adaptation accommodation, team selection, equipment, alternative assignment, modified skills tests, adjusted time reference, AEA specialists, 4 phase assessment
use of 4 block instruction, learning centers, rubrics and making adaptations

c.

thematic units, KWL
using the report cards, goals should be valuable, clear and be suitable for diverse students, balance working with the “whole child”, use lesson/unit plan as an example
verification of content, PDT dept. meeting, standard and benchmark meetings, questioning, open ended, multiple choice, short answer, demonstration task, comparison/contrast, criterion reference skills test
list of units, skills taught in various content areas, knows content taught at grade levels, tying in lessons with what’s being taught in classrooms(lesson plans), tally of teacher request for content related materials
lesson book, band literature
samples of interdisciplinary lessons
questioning students on prior knowledge, thematic, relates concepts to the real world
projects, tests, field trips, speakers, skits, videos, TFK’s
integrate curriculum
making cultural accommodation, character development, harassment, give out college and scholarship info, assemblies, hand outs, newsletters home to parents, parent teacher conference
discussion with other department, literature and history, course guide with course description
journals, learning logs, observation of teacher
spelling program, computer-quest program

d.

lesson plans, story mapping, story webs, songs, chants or movement to internalize information and technology websites
understands and uses knowledge of instructional strategies, taking course work to improve, give strategies of reasons for groupings
student instructed demonstration, cooperative learning, small/large group, homo/heterogeneous grouping
CRISS training and lesson plans showing other training, materials

Artifact Examples - Iowa Teaching Standard #2

“Demonstrates competence in content knowledge appropriate to the teaching position.”

and worksheets showing instructional strategy
rehearsals, private lessons
Best Practices, staff development, graduate classes and workshops
pictures, lesson plans of group work, manipulatives, scientific inquiry
understands and uses knowledge of instructional strategies, taking course work to improve our instructional strategies, give strategies of reasons for groupings
modifications
manipulatives, smart goals, field trips, tests, projects, videos
rehearsals, private lessons
follow IEP accommodations, graphic organizers
role playing, hands on activities
support teachers in how curriculum relates, student samples of work
technology integration, classes you attend, student reflections
phonics program, pre/post test, spelling program, repeated reading

Artifact Examples - Iowa Teaching Standard #3

“Demonstrates competence in planning and preparing for instruction.”

- a. ITED/plan results and goal sheets, expectation sheets
IEP, probes, smart goal, lesson plans
ITBS, IEP (connected to local standards)
standards and benchmarks
curriculum guides
conference materials, AR, rubrics
smart goal data
CBM assessments, benchmark tests, DIBELS, ICAM's, copy of planning book
New IEP forms tie directly to the standards
professional conferences
analyze individual student achievement data to plan instruction
lesson plans linked to standards and data collection, adapting materials, notes from team meetings
vocal profile, pitch matching
counting tests, Watkins Farnum test, solo contest results, performance videos, playing tests
offer activities (enrichment, remedial) to correlate with student achievement levels, PEP goals, school climate goals
use math scores as a guide for artistic ability
- b. expectation sheets, grade sheets and signed positive notes
rubrics, midterms, progress reports, contact logs
classroom rules, student/grade level handbook, assignment expectations, assignment books
positive discipline, communicating results (midterms, periodic progress), conference materials
management systems, classroom agenda, report cards
Character Counts, homework folders, feedback from parents, newsletters, behavioral contracts, student work
celebrations, kids of character, thumbs up in hallway, positive behavior web-site, wall of character
building level goals (40 words per minute for reading fluency), student work demonstrations
communicate expectations with visuals, anecdotal records
PAWS, character pillars, daily citizenship (participation points), motivational assembly, cubbie saying, quote of the day
choral assessment
grading policy
- c. lesson plans, letter to teacher, goal sheets, information sheet
individualized instruction, setting goals
IEP goals, transition form and information
504, cum folder, teacher discussions, surveys and interviews (PAWS)
student modifications
AR student, AR packet, 6th grade menu items, resource student learning logs, writing options, literary response options, 6th conference packet

Artifact Examples - Iowa Teaching Standard #3

“Demonstrates competence in planning and preparing for instruction.”

- journaling, sharing, multiple intelligences
 - CRISS
 - choose book for interest levels, activities to reinforce fine motor skills
 - testing accommodations
 - KWL, student selected activities, making provisions for additional student needs
 - use 8 learning styles to support learning of every student
 - documentation of adaptations
 - adaptive PE plans, progressive skill work, health student list, student profiles
 - band lessons geared to pace of learning
 - sociogram, aptitude tests, class surveys
- d.
- lesson plan, multiple intelligence, goal sheets, videotape of a lesson, assignment
 - handout which shows a variety of activities
 - cooperative learning, individual strategies
 - Read Naturally, math manipulatives
 - CRISS strategies, lecture, small/large group, partner
 - labs, overheads, cooperative groups
 - simulations, History Day, menu items, open-ended questions, graphic organizers,
 - AR packet, probes
 - DARE, Sgt. Larsen, Happy Joe's, modification
 - IEP's
 - calling on a variety of students – all students engaged, KWL strategies, pair share,
 - response cards,
 - accommodations, Internet bookmarks – printout
 - Four Blocks instruction, reading curriculum, multi-sensory activities (songs,
 - technology, manipulatives, etc.), student work
 - utilize brain research, such as “chunks” through song, to enhance learning
 - thematic overview
 - listening skills, student demonstration
 - small group contest,
 - student-led conferences
 - teach (visual, auditory, kinesthetic)
- e.
- computer lab sign-up sheets, lesson plans, copy of professional development
 - books, picture of room, assignment handouts
 - Internet activities
 - star testing, AR
 - further education, standards and benchmarks, peer relations
 - curriculum guide, scope and sequence charts
 - Quest, History Day, video, use of technology, Web sites, Web pages
 - EBSCO, Ultrakey, digital camera, power point, m-power, word processing (edit)
 - school to work activities, student work generated using technology, CRISS
 - hands on FOSS kits, math manipulatives, overhead materials, e-mates, scanning
 - pictures
 - type to learn program
 - team meetings and planning times

Artifact Examples - Iowa Teaching Standard #3

“Demonstrates competence in planning and preparing for instruction.”

professional magazines, teacher reference materials, research data and published studies, multimedia resources

ICN room, IMC room, audio visual aids

CD player

videotapes of concerts, music computer programs, band music, solo music, guest conductors, solo musicians on concerts

list of community resources, any activities you coordinate for students
(canstruction, girl power, DARE, etc.)

Artifact Examples -Iowa Teaching Standard #4
“Demonstrates competence in planning and preparing for instruction.”

- a. varied methods of instruction, goals align with curriculum
standards and benchmarks aligned with curriculum
lesson plans showing which standard is being taught
class syllabus, curriculum map
student samples, photographs, video
smart goal
scope and sequence of skills
IEP, curriculum map, ITBS scores, probes, standards and benchmarks
statewide IEP's, cross grade meetings, grade level meetings, lesson plans
expectation sheets
curriculum guides
unit outlines

- b. lesson plans would reflect a range of learning styles, varied activities and assignments, multiple instructional tools
background on students info. used for selecting teaching strategies
videotaping of librarian in action
research based instructional strategies that address full range of cognitive levels, smart goal, observation
grouping of students, adjust strategies during class
picture of group with explanation of implemented strategy, nationalization of pairings, documentation of the strategies used and/or results
utilizes phonemic awareness, monitors student progress
multi-sensory lessons, Four Block instruction, Alpha, Visual Phonics
assessments
BEST Teaching Practices, pre and post tests, differentiated instruction, KWL strategies, cooperative learning groups
504 plans, sample questions (to increase higher order thinking)
interest inventories, CRISS strategies, list strategies used and modeled
probes, reflection of lesson, lesson notes
Quest, History Day, menu items, AR, ability groups, modifications
Bloom's taxonomy
graphic organizer, question cards
plans showing different expectations
lesson plans with research article, teacher observation, IEP, 504, PEP
open-ended tests

- c. revised lesson plans, pre-assessment, post-assessment tools, flexible grouping, expanded learning opportunities
use of multiple teaching strategies aligned to individual students in lessons
videotaping librarians in action
demonstrate flexibility and responsiveness in adjusting instruction to meet student needs
reteach, provide clear directions, clarifications without put downs
documentation of modification, documentation of varied reinforcement

Artifact Examples -Iowa Teaching Standard #4

“Demonstrates competence in planning and preparing for instruction.”

- establish baseline and plan for improvement, DIBELS data, smart goal data, behavior modification charts, BAT meetings
 - probes, other assessment results, Reading Recovery, Reading Specialist journals, OWL strategy (observe, wonder, link)
 - teachable moments, time outs
 - extra credit/ challenge activities
 - menu approach
 - IEP, AR, current events
 - 504 plans
 - daily modifications, changing overhead to notes with fill in blanks
 - administration observation
 - PEP, technology use
- d. site visits, field experiences, mentors, special programming, themes, speakers, big buddy activities
- use of many performances of different types to give students various experiences
 - lesson plans to show cooperative and whole class instruction, worksheets that show individual student participation, bibliography of materials purchased for teacher-made assignments
 - use age appropriate games, group and regroup
 - Character Counts, behavior charts, reading program
 - Marvelous ME, conservationists, guest speakers
 - projects, experiments, displays, business partnership, lesson plans
 - Special Ed., TAG, enrichment programs, supplemental instruction, character celebrations, I'm Special Program
 - cooperative learning, creative dramatics, the arts, school to work activities
 - connect site visits, speakers and real life experiences to classroom work
 - menus, manipulatives
 - Quest, History Day, AR, simulations, 5th and 6th health curriculum
 - lab sheets, notebooks or journals
 - PAWS activity days, Sgt. Larsen, ski trip, Special Olympics
 - EBCE, group work
 - video lists, community interaction
 - projects based on student's interests
- e. interest inventory, aptitude tests, mentoring work experience, job shadow, student led activities, leadership development
- parent / teacher conferences
 - interest guides activities, must achieve skill before able to advance
 - show use of KWL, document-questioning skills, baseline graph on skills and continued growth
 - forms parents fill out at beginning of year, student recognition week, whole language instruction, lesson plans
 - Metropolitan scores, writing folders, DIBELS, reading probe results
 - journals, OWLS (observe-wonder-link)
 - anticipatory set, voc. enrichment, word wall, role model, research their choice

Artifact Examples -Iowa Teaching Standard #4
“Demonstrates competence in planning and preparing for instruction.”

- choosing own topics for research / writing activities, sharing time
 - job fairs, guest speakers, interview parents
 - current events, simulations, site visits
 - beginning of year letter, discussion activities
 - career research
 - anticipation guide, option activities
 - use an opening day survey to look at student background and wants of students
- f.
- power-point presentation, guest speakers, online coursework, county consortium (DMACC)
 - technology resources: CD's, videos, “vivace” program, music theory and note naming programs
 - photo to show use of technology, brochure on how to use EBSCO
 - ICN lab, kinesthetically stimulating, video tape with constructive criticism
 - documentation of resources
 - reference: Ann Malven, lesson plans
 - computer labs, tape recorders, overhead projectors, manipulative, computer programs, library material
 - bulletin boards, assignments
 - Story County Conservation, hands-on research
 - media center, career day
 - m-power, writers workshop, Internet use
 - Quest, AR
 - order of equipment
 - marker boards, slides
 - books on tape, editing papers on computer overheads
 - web assignments, math programs
 - pictures
 - list of videos, web sites, CD ROMS
 - graphing calculators

Artifact Examples - Iowa Teaching Standard #5
“Uses a variety of methods to monitor student learning.”

- a. lesson plan with reflection of what did/did not work, student work examples, variety of assessments
assess what is taught, use rubrics for scored discussions and writing assessment quizzes, unit/chapter tests
essay, observation
pretests/posttest, probes, reteaching, mini units
graphs, grading scales, IEP goal page, written summary
assignments, projects
science labs
AR data, menu items, charting, smart goals
reflection of assessment
assessments tied to standards
portfolios, teacher created tests
evaluate ITBS for areas to work on
report cards, conferences, daily contacts
timed tests, DIBELS
check lists, demonstrations of concepts, photographs
handouts, practice test skills
alignment to standards and benchmarks
uses student evaluation of process and posttests to decide what needs to be retaught
playing tests, performances, Watkins Farnum test, “counting” test, solo contest, rehearsal observation
questionnaire, worksheets

- b. emails sent/ received from parents, letters mailed to parents, conferences stats, expectation sheets, grading criteria, portfolios, midterm reports
rubrics, grade print outs, website
IEP, course guidelines, course descriptions
IEP goal page, graphs
grade level handbooks
grade level packets
parent phone calls
back to school night, weekly newsletters, building newsletters, standards and benchmarks, parent volunteers
AR goals, 504 plans, grade sheets, basic skills parent report, conference schedule report cards
Grade brochures, graph test results
notes home, phone log, requested weekly student reports
music web page
class syllabus, project packets, evaluation forms, parent information letters

- c. lesson plan, observation sheets
item analysis, adjust instruction based on assessment information, provide students with individual instruction before and after school
rubric, quizzes, essays, ICAM scores, ITED/ITBS scores, probes

Artifact Examples - Iowa Teaching Standard #5
“Uses a variety of methods to monitor student learning.”

- IEP goal page, district assessments
 - STAR testing
 - pre/posttests
 - labs, group projects
 - accommodations
 - curriculum analysis K-12, personal journaling and reflections
 - examples of assessments, analysis of data
 - unit tests
 - daily work samples, anecdotal records
 - change in lesson plans
 - DIBELS, Reading Recovery, Reading Specialist, timed tests
 - pair child with a higher level child or give support to the child for an activity, write a note on the finished product on how much help was given
 - after concert evaluation
 - keep record of number of times provided individual assistance to students
 - solo contests, rehearsal observation, playing tests, performances
 - PEP, behavior checklist, groupings based on assessment results, varied level activities
 - look at math scores in relation to art
- d. IEP, student goals, progress reports, assist students in analyzing their own progress through journalizing and conferencing
- goal setting sheets
 - ITED, ICAM scores, one on one conferences, reflection on class work, chart own probes, career goal setting, grade goal sheets
 - computer graphs, student and family vision
 - PAWS, menu items, projects
 - student-led conferences, early conferences (5th and multiage)
 - AR reading goals
 - rubrics, grade own projects, assess own learning
 - portfolios
 - daily reflections, character development activities, district reading and math goal
 - behavior charts
 - on-going goal setting, feedback
 - fitness cards, healthy lifestyle choices, constructive/proactive classroom, atmosphere
 - after concert evaluation, individual lessons
 - help students set research goals, use form to show progress
 - conference reports filled out by students
 - PEP, guided independent research, self-evaluation projects
- e. thank you from parents/students
- maintain accurate records of assignments, tests, speaking, good newsletters
 - posting of grades

Artifact Examples - Iowa Teaching Standard #5
“Uses a variety of methods to monitor student learning.”

- missing work notes, staffings, department meetings, PDT
 - progress reports, term reports
 - celebration notes, AR reading results, IEP progress – graphs
 - grades, grade sheets, report cards, conferences, phone calls, emails
 - midterms, weekly newsletters
 - phone log, student kept scores
 - rubrics
 - Caught with Character
 - Friday folders
 - building retreat, staff development days, smart goal, BAT
 - charts, daily papers checked and returned that day
 - use of daily notes in notebook
 - Kindergarten round-up and fall coffees
 - certificates to honor student achievement
 - concerts, solo contests
- f.
- PDT log, BLT, team meetings
 - grade level meetings
 - meet with Special Ed instructors
 - IEP meetings
 - faculty meetings board presentations
 - curriculum meetings
 - BAT, staff development meetings using data from ITBS/ITED
 - smart goal, building retreat
 - AEA staff, teaming with Reading Recovery instructors and Reading Specialist
 - interventions
 - document conversations with colleagues, working together for behavior
 - expectations in specials
 - DEAR time, character development, image discussion
 - collaborate with teachers to design instruction
 - IBB member
 - CMT minutes, teacher input for student identification

Artifact Examples - Iowa Teaching Standard #6
“Uses a variety of methods to monitor student learning.”

- a. observation, character lessons
behavior expectation sheets, time limits to stay on task, change seating charts, alternate grouping
short description of well-resolved conflict, checklist with students who actively participate in class
expectation sheets, lesson plans, student feedback, contract, video clips
participation forms, rules, group activities
daily point sheets, assignment books
self-evaluation, classroom floor plan
FOSS and other cooperative groups, self-reflection tasks
classroom jobs, cognitive learning, meet and greet, hallway monitoring
provide examples of how students learn to interact with peers, model for students correct behavior, provide examples of strategies used to promote positive interaction
Character Counts activities, classroom management system
Central Elementary 3 Principles, role-playing
behavior charts, behavior modification system
peer observations with checklist, anecdotal record, list of strategies, report cards (work habits)
create a learning community that encourages positive social interaction, rehearsal assessment
partner work
concerts (collaboration), rehearsal environment
model behavior expectation (videotape)
written comments/notes on student work
self-assessment rubrics
students clean up after themselves, student developed class rules
- b. syllabus, expectation sheets, character posters, training agreements
treat students with respect, seating charts
documentation sheets, student feedback, contracts, observation
classroom rules
PAWS (specific lesson on responsibilities)
assignment books
Cub club (5th grade), guidelines, behavior modifications, grading scale
assignment sheets, thank you's written, assembly expectations, “YEA” points
rewards for modeling correct behavior
performance feedback, structured and unstructured activities
daily notes, emails
rules displayed, 3 Principles displayed, inform parents of behavior expectations
Character Counts, report cards
behavior management plan, 3-step warning chart, get acquainted night
handbook, post six pillars
progress report, role playing
letters home about behavior issues
songs for procedures

Artifact Examples - Iowa Teaching Standard #6
“Uses a variety of methods to monitor student learning.”

- c. syllabus
short and long term assignments, teachable moments, character education
consequences for inappropriate behavior
seating charts
expectation sheets, observation, video clips, management plan
starter activities, warm-ups
behavior plan, IEP
rubrics, self-guided instruction
class rules
posted rules, guidelines, behavior modifications, grading scale
schedules, agenda for day
describe method for processing student work
student/teacher goal setting, accommodations for special needs
picture of classroom, helper board, daily schedule
lesson plans, line basics, body basics
written procedures on handling situations, written procedures for positive reinforcement
timelines for playing tests, lesson book progress
posting student work on walls, participation points, student records, publishing student work in newsletters/newspaper
transition procedures

- d. lesson plans – detailed, changes noted
vary teaching techniques, use classtime for guided practice, activities to keep them engaged all period
videotape of classroom lesson
observation, expectation sheets
outline of time on each lesson
ITBS scores, standards and benchmarks covered
daily math reviews, AR reading
sticky note system
time on task analysis of lesson
IEP, incentive programs, schedule – posted
picture of classroom activities
schedule showing planned transitions, instructional flow, adaptation for skill level
weekly/monthly planning, daily rehearsal
rehearsal routines
time audit, rubrics, journaling, team-meeting minutes, documentation of how you use aides and other adult volunteers in the classroom

- e. character lessons, safety lessons
informal survey of students, copy of student referrals to show consistency of student behaviors
expectation sheet, observation, lesson plan, contracts, management plan
rules, picture of room

Artifact Examples - Iowa Teaching Standard #6
“Uses a variety of methods to monitor student learning.”

evaluation/observation sheets

harassment presentation, PAWS (character traits)

menus, writers workshop

equipment/furniture inspected on a regular basis

Mandt training, seating charts, classroom management system

lesson plans, picture of classroom activities and arrangement

playground rules, map of classroom

fire and tornado drill posted

furniture appropriate to size of patrons, signage in library

lesson objectives, student contracts, list of physical resources, post school rules

safety records, condition of room

Artifact Examples - Iowa Teaching Standard #7
“Engages in professional growth.”

- a. transcript or report from AEA/College classes involving Professional Development
PDT logs, professional journals, staff development, grad classes, workshops
ICN classes, professional conferences
KU writing training
reading, committee work, informal discussions
rewriting lesson plans, team meeting agenda
membership in professional organizations
journal on teaching practices
photos of professional library, listserv e-mails professional groups
work toward our smart goal, work toward renewal of our certificate, improve student growth, portfolio
model inquiry process
works collaboratively to improve professional practice and student learning
participates in wellness activities – flu shot – cancelled check from fit for life, women on weights
additional endorsements, professional magazine subscriptions

- b. Team/departmental meetings and discussion regarding teaching practices
PDT, meeting logs, committees/department meetings, classes, workshops
share kids, communications, journaling
team sharing information with colleagues
team agendas, projects with tech coordinator or media specialist
lesson plans, book selection committee, collaborative group projects, team teaching, mentoring
teamwork, reliable
notes from inservice
contributions to newsletter, PTA activities
sharing at professional development team meetings and faculty meetings
improve student growth
parent orientation, kindergarten screenings, roundup, fund raising involvement
observing colleagues, management teams, curricular teams, grade level teams
interdisciplinary projects

- c. CRISS strategies, applying PDT information to artifacts, portfolios, etc.
alter lesson plans, assessments, identification, educational philosophy, new research ideas
show something in lesson plan learned from conference or best practice,
document conversations with others from whom got an idea
applies research, knowledge and skills from professional development
opportunities to improve practice, smart goal – multicultural, cross curriculum
lesson plans, observation
brain research implementation of new games, experiment statistical data of smart goals,
document how you use professional growth opportunities / may use pictures
record growth of smart goal, lesson plans

Artifact Examples - Iowa Teaching Standard #7

“Engages in professional growth.”

- reflect on what has been tried, project citizen, mentoring probes, AR
PDT log
REWARDS, corrective reading, KU writing, read naturally
assignments for grad credit classes, observation notes, peer feedback on teaching strategies, implementation of ideas learned at conferences, in-services, professional meetings
- d. professional development plan based on evaluation cycle
PDT, smart goals, test results, lesson plans, written goals/plans for improvement
IEP meetings, team meetings
professional portfolios
probe data, daily math graphs, PDT logs
ITBS and ICAM data, evaluation goal, instructional improvement goals
provide evidence of growth, serve on committees to enhance the mission of the school
develop professional growth plan
IEP inclusion, adapted PE practices
portfolio classes, set goals and assess student data
lesson plans showing best practice, lesson plans showing teaching based on data
mentor meetings, observations with feedback, peer coaching, adapts to new ideas, aligning teaching to school improvement plan

Artifact Examples - Iowa Teaching Standard #8

“Fulfills professional responsibilities established by the school district.”

- a. attending in-service / staff development
copy of district expectations with reflection statement from administrator
PDT documentation, purchase orders, sign-up for room use
Log arrival / departure, sick days, personal day
taking tickets (picture) faculty and misc. agendas, reporting to the board,
punctual, handing in lesson plans
evaluations, observations
certificates, child abuse certificate, steps on salary schedule, PDT logs
teaching license
schedule of day
good attendance, data collected for district and building goals
faculty meetings, professional calendars, minutes, agendas
administrative evaluation needed
reference letter from administrator, board policy with highlighted applicable
areas, conference attendance form
abide by faculty handbook, perform assigned duties
adheres to board policies, district procedures and contractual obligations
budget worksheets and purchase orders
sign leave forms, year-end check sheets, display district goals/mission statement
standards and benchmarks
- b. evaluation, teaching license
statement from colleague
mandatory child abuse training
team meeting notes, appropriate dress
teaching certificate
OSHAA
team agenda, language arts agenda, history day
PDT's, board salutes, team meetings, committee meetings
submits lesson plans, keeps accurate records, maintains current teaching
certificate
background check
write a statement of how we demonstrate professional and ethical conduct, collect
comments from other staff, parents, etc.
accepts responsibility of actions, character promoted, use of internet for
professional purposes, PAWS, character pillars
demonstrate professional and ethical conduct as defined by state law and district
policy, chaperone dance
serves on committee
appropriate endorsements / certificates, keep secure file for sensitive info, follow
privacy laws
- c. attending in-service / staff development, smart goal, workshops, continuing
education, classes
PDT, lessons that teach to ITED/ICAM goals
committees (BLT, DLT, SIT, PDT), expectation sheets

Artifact Examples - Iowa Teaching Standard #8

“Fulfills professional responsibilities established by the school district.”

- corrective reading meetings
 - bubble tests (help with ITBS skills) test-taking strategies
 - work toward district reading goals
 - programs, events
 - collect data for district and building goals, participate in school and district projects
 - transcripts, communication with school board
 - parent communication about progress towards goals
 - lesson plans
 - data collected towards goals
 - individual documentation on goals and classroom activities
 - track fund pledge, volunteer service time, IBB membership
 - memos and paper work from school wide events, emails, curriculum that addresses goals
 - modeling expectations
 - CRISS strategies, graphing
- d.
- expectation sheets
 - evaluation, colleague statement
 - IEP's, contact with regular education teachers
 - differentiating lesson plans
 - faculty meetings, conferences
 - modified tests, emails or notes of appreciation from kids/staff
 - accommodations
 - character pillar activities, classroom rules
 - challenge students to use higher order thinking skills
 - referrals, reflections, conference comment sheets
 - anecdotal records of modifications, study hall, character programs, behavior management systems, skill grouping
 - lesson plan changes or adaptations
 - keep communication from parents, staff, and students
 - progression levels, tolerance of others, heterogeneous student grouping, serving all students
 - demonstrate an understanding of and respect for all teachers and staff, references and testimonials
 - demonstrate various teaching techniques
 - lesson plan adaptations for multicultural students, referrals to agencies,
 - intervention meetings, small group discussions with students about perceptions of self and others
 - treat others equally, don't discriminate
- e.
- case management, family night open house, welcome back to school days, A-team, G.T. meetings, P/T conferences, letters, phone calls, media interdisciplinary activities
 - IEP's, annual reviews, mid-terms, articles in newsletter

Artifact Examples - Iowa Teaching Standard #8

“Fulfills professional responsibilities established by the school district.”

conference sheets/schedules, letters with summer suggestions for parents and students

parent volunteers, community clean up, DARE, Camp Dodge, Springbrook, Pioneer Day, Care Center, Special Olympics

student-led conferences, expectations

community speakers, site visits, emails, phone calls, involves families in educational decisions as possible

letters to/from parents, colleagues

assignment notebooks, conference materials completed by students, self-evaluation

big buddy/little buddy, foster grandparent program, homework sheet, mentors, conservation programs, character committee, business buddies, cross grade activities, grade level meetings, Friday folders

report cards, reading logs

keep a copy of your classroom format for get acquainted night, coffee's and round-up presentation, weekly newsletters, quarterly reports, document

collaboration with students' families, star of the week activities, Rotary reading thank-you awards, utilization of community recreation facilities, staffing attendance

performances in the community

take-home family forms, lost book letter, research forms when collaborate with teachers, collaborate with public library, interlibrary loan forms