

Examples of Artifacts - Iowa Teaching Standard #1
“Demonstrates ability to enhance academic performance and support for implementation of the school district student achievement goals.”

- a. photographs of displays of student projects, handbooks, brochure on library program, family sheets on biography and folktales
conference reports, student centered conference reports, portfolio, PEP’s assessments, kid-talk column, newsletter, written goals, student drawings, IEP, 504
report cards, midterms, assignments and tests, probes, graphs, assignment notebooks or assignment sheets, grade sheets
musical performances: concert, solo contests
learning logs, modified spelling, adaptation (notes or packets, info, fill in blanks)
probe graphs, grades, student midterms, take home folders, portfolio
grade books, expectation sheets, standards and benchmarks, examples of students work
go over homework/correct, send home progress reports and report cards, return graded papers and tests, talk to other staff as needed, good news reports, phone calls
grade sheets - parent signatures, portfolio writing
emails to parents, team meetings
IEP graphs that go home to parents, IEP is written to fit district standards and will be shown to parents
classmaster graphs, weekly progress updates, daily papers
Friday folders, sharing assessments, daily behavior reports
Dibels assessment
skill test
concerts, contests, self assessment
- b. reading strategies – STAR, math strategies
any accommodations or IEP info.
teacher evaluation goal, building goal, in-services training
CRISS strategies, probes, reading aloud
posting district goals, character education, PEP, individual counseling, classroom counseling, student groups, IEP, 504
circulation statistics – show read goal, schedule that shows reading, DEAR time – circulation numbers before
the school report, high school newsletter
implement different strategies that have been tested and proven effective, teach for different learning styles and intelligence, teach word skills which support reading goals, expectations are made clear and follow school handbook on harassment, cheating and all other policies
writing samples and data=change teaching style, lesson with various strategies, notecard
character development implemented in classroom, strategies to work toward IEP goals (KWL, SQ3R, etc.)
fluency exercises, reading strategies, comprehension strategies, individual goal setting, basic skills preparation

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- reading log
- evidence of SMART goal, modification and adaptations to curriculum
- newsletters, lesson plans
- math strategies skill sheets, math games and activities, reading posters and handouts, guess the covered word transparencies
- breakdown of assessments, phonemic awareness activities, writing samples, photos
- visual phonics, reading specialist, letter of the week to support our reading goal
- sample lessons, student product, videotape
- “DEAR,” research paper, read and comprehend fitness articles, “Paws”

- c. PDT, grades, probe graphs
- spelling program, computer quest program
- Selmer survey, Watkins Farnum test, playing tests, contest evaluations
- ITBS, ICAMS, tests
- test scores, G/T (identification matrix, checklist, weekly progress reports, Connors rating scale, teacher reports on student referral log
- collection purchase decisions made on students’ book levels AR list
- Rubrics – writing samples
- use results of performance assessment to evaluate effective teaching and make remediation as needed which includes reteaching, revising lessons and evaluation
- writing samples and data = change teaching techniques
- look at chart and changes strategies as needed
- quarterly probes, progress monitoring for each subject area (timed reading)
- pretests
- IEP graphs, CBM’s, graphs, informal inventories
- tests and assignments
- lesson plans and anecdotal records, referrals for special placement
- DIBELS results, daily work
- baseline with subsequent testing, Metropolitan Progress Monitoring, student work over time with documentation of decision making, report card check to see if they are putting HR data down correctly, quizzes to check understanding

- d. leveled spelling, AR
- phonics program, pre/post test, spelling program, repeated reading
- all students participate in band equally, band lessons designed for individual student needs and progress
- variety of teaching methods
- bulletin boards, student photos of environment, organization of space, code of conduct/rules
- wide variety of levels of materials – copy of book order or reviews
- seating arrangement, physical layout, expectation sheets, cooperative work
- poster on wall for character, detention sheet, showing of evidence of discipline for not following expectation

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- equipment in room (recorders, T.V.), notes on preferred learning styles
preparation, artifacts, preview material, dialogue with colleagues, professional development, positive attitude, collaboration
class responsibilities, student handbook
video, behavior modes
positive behavior plan, student/parent surveys
small group learning opportunities (speech, tag, reading specialist, reading recovery, counselor, resource) multi-level reading, multi-sensory activities
taking turns with integration, uses multiple intelligence
examples of modifications/record, photographs of classroom changes, parent note, document parent conversations
students help assist mainstream handicap, repeat the “Golden Rule” frequently, game situation inclusion
- e. PAWS curriculum, student handbook, classroom responsibilities, and rules
six pillars of character education, character survey, evaluation of environment
bookmark checklist of research steps, list of files, read aloud that show multi-cultural, gender fair books
employee evaluation
no putdown, harassment free zone, a little humor, enforce classroom policies equally
expectation sheet, note from parent or student
posted rules and expectations, fair consequences for inappropriate behavior, ticket/token systems
share decision making with students, listening, react, reflect activities
Caught Being Good program
comment box (to make kind comments to others), character kid, letters from students, consistency
thumbs up, conflict resolutions, role playing, guidance
student/parent surveys
Character Counts program
3 guidelines for success
child feedback, document parents coming to classroom to participate, document communication with parents, lesson plans
posting student work
classroom rules for “climate” established and enforced
- f. attendance records, professional development, flexibility in scheduling, 504, IEP, PEP, log of teacher consultation
handouts to staff on workshops attended, e-mail communication to staff on new materials, routing list of professional journals, classroom connect articles to teachers
department meetings, notes, PDT minutes, STW meeting
go over test taking strategy with students before taking ITED’s, network with colleagues about school issues

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- character activities that relate to school climate, DEAR, positive notes sent home
 - BLT meetings, faculty meetings, staff development, continuing education
 - PAWS, group projects
 - READ posters, nominating a kid of character that’s school wide
 - committees, assemblies, special programs
 - calendar of meeting times, committee membership/minutes, PDT reflections
 - examples of implementation that enhances student learning
 - goal setting
- g.
- e-mail, report cards, grade sheets, weekly newsletter, school newsletter, web page, conferences, midterms
 - school view article, flyers, letters to families/students, articles to faculty, minutes of meetings
 - involvement in planning school activities
 - expectation sheets, video taping instructions
 - talk to parents tactfully, getting the point across in a respectful manner, using appropriate spelling, grammar, mechanics and style in letter, e-mails and progress reports to parents
 - weekly missing work notices
 - open house flyer, parent contact log
 - phone log
 - report cards, field trips, board reports, informal conversations, AR conferences
 - reflection/learning logs, team meetings, committees
 - personal notes, school board presentations, committee updates, implementing/sharing ideas with colleagues
 - permission slips
 - Nevada Journal
 - Vision statement
 - course guide