

Artifact Examples - Iowa Teaching Standard #6
“Uses a variety of methods to monitor student learning.”

- a. observation, character lessons
behavior expectation sheets, time limits to stay on task, change seating charts, alternate grouping
short description of well-resolved conflict, checklist with students who actively participate in class
expectation sheets, lesson plans, student feedback, contract, video clips
participation forms, rules, group activities
daily point sheets, assignment books
self-evaluation, classroom floor plan
FOSS and other cooperative groups, self-reflection tasks
classroom jobs, cognitive learning, meet and greet, hallway monitoring
provide examples of how students learn to interact with peers, model for students correct behavior, provide examples of strategies used to promote positive interaction
Character Counts activities, classroom management system
Central Elementary 3 Principles, role-playing
behavior charts, behavior modification system
peer observations with checklist, anecdotal record, list of strategies, report cards (work habits)
create a learning community that encourages positive social interaction, rehearsal assessment
partner work
concerts (collaboration), rehearsal environment
model behavior expectation (videotape)
written comments/notes on student work
self-assessment rubrics
students clean up after themselves, student developed class rules
- b. syllabus, expectation sheets, character posters, training agreements
treat students with respect, seating charts
documentation sheets, student feedback, contracts, observation
classroom rules
PAWS (specific lesson on responsibilities)
assignment books
Cub club (5th grade), guidelines, behavior modifications, grading scale
assignment sheets, thank you's written, assembly expectations, “YEA” points
rewards for modeling correct behavior
performance feedback, structured and unstructured activities
daily notes, emails
rules displayed, 3 Principles displayed, inform parents of behavior expectations
Character Counts, report cards
behavior management plan, 3-step warning chart, get acquainted night
handbook, post six pillars
progress report, role playing
letters home about behavior issues
songs for procedures

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- c. syllabus
short and long term assignments, teachable moments, character education
consequences for inappropriate behavior
seating charts
expectation sheets, observation, video clips, management plan
starter activities, warm-ups
behavior plan, IEP
rubrics, self-guided instruction
class rules
posted rules, guidelines, behavior modifications, grading scale
schedules, agenda for day
describe method for processing student work
student/teacher goal setting, accommodations for special needs
picture of classroom, helper board, daily schedule
lesson plans, line basics, body basics
written procedures on handling situations, written procedures for positive reinforcement
timelines for playing tests, lesson book progress
posting student work on walls, participation points, student records, publishing student work in newsletters/newspaper
transition procedures
- d. lesson plans – detailed, changes noted
vary teaching techniques, use classtime for guided practice, activities to keep them engaged all period
videotape of classroom lesson
observation, expectation sheets
outline of time on each lesson
ITBS scores, standards and benchmarks covered
daily math reviews, AR reading
sticky note system
time on task analysis of lesson
IEP, incentive programs, schedule – posted
picture of classroom activities
schedule showing planned transitions, instructional flow, adaptation for skill level
weekly/monthly planning, daily rehearsal
rehearsal routines
time audit, rubrics, journaling, team-meeting minutes, documentation of how you use aides and other adult volunteers in the classroom
- e. character lessons, safety lessons
informal survey of students, copy of student referrals to show consistency of student behaviors
expectation sheet, observation, lesson plan, contracts, management plan
rules, picture of room

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evaluation/observation sheets

harassment presentation, PAWS (character traits)

menus, writers workshop

equipment/furniture inspected on a regular basis

Mandt training, seating charts, classroom management system

lesson plans, picture of classroom activities and arrangement

playground rules, map of classroom

fire and tornado drill posted

furniture appropriate to size of patrons, signage in library

lesson objectives, student contracts, list of physical resources, post school rules

safety records, condition of room