

**Artifact Examples - Iowa Teaching Standard #5**  
**“Uses a variety of methods to monitor student learning.”**

- a. lesson plan with reflection of what did/did not work, student work examples, variety of assessments  
assess what is taught, use rubrics for scored discussions and writing assessment quizzes, unit/chapter tests  
essay, observation  
pretests/posttest, probes, reteaching, mini units  
graphs, grading scales, IEP goal page, written summary  
assignments, projects  
science labs  
AR data, menu items, charting, smart goals  
reflection of assessment  
assessments tied to standards  
portfolios, teacher created tests  
evaluate ITBS for areas to work on  
report cards, conferences, daily contacts  
timed tests, DIBELS  
check lists, demonstrations of concepts, photographs  
handouts, practice test skills  
alignment to standards and benchmarks  
uses student evaluation of process and posttests to decide what needs to be retaught  
playing tests, performances, Watkins Farnum test, “counting” test, solo contest, rehearsal observation  
questionnaire, worksheets
- b. emails sent/ received from parents, letters mailed to parents, conferences stats, expectation sheets, grading criteria, portfolios, midterm reports  
rubrics, grade print outs, website  
IEP, course guidelines, course descriptions  
IEP goal page, graphs  
grade level handbooks  
grade level packets  
parent phone calls  
back to school night, weekly newsletters, building newsletters, standards and benchmarks, parent volunteers  
AR goals, 504 plans, grade sheets, basic skills parent report, conference schedule report cards  
Grade brochures, graph test results  
notes home, phone log, requested weekly student reports  
music web page  
class syllabus, project packets, evaluation forms, parent information letters
- c. lesson plan, observation sheets  
item analysis, adjust instruction based on assessment information, provide students with individual instruction before and after school  
rubric, quizzes, essays, ICAM scores, ITED/ITBS scores, probes

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- IEP goal page, district assessments
  - STAR testing
  - pre/posttests
  - labs, group projects
  - accommodations
  - curriculum analysis K-12, personal journaling and reflections
  - examples of assessments, analysis of data
  - unit tests
  - daily work samples, anecdotal records
  - change in lesson plans
  - DIBELS, Reading Recovery, Reading Specialist, timed tests
  - pair child with a higher level child or give support to the child for an activity, write a note on the finished product on how much help was given
  - after concert evaluation
  - keep record of number of times provided individual assistance to students
  - solo contests, rehearsal observation, playing tests, performances
  - PEP, behavior checklist, groupings based on assessment results, varied level activities
  - look at math scores in relation to art
- d. IEP, student goals, progress reports, assist students in analyzing their own progress through journalizing and conferencing
- goal setting sheets
  - ITED, ICAM scores, one on one conferences, reflection on class work, chart own probes, career goal setting, grade goal sheets
  - computer graphs, student and family vision
  - PAWS, menu items, projects
  - student-led conferences, early conferences (5<sup>th</sup> and multiage)
  - AR reading goals
  - rubrics, grade own projects, assess own learning
  - portfolios
  - daily reflections, character development activities, district reading and math goal
  - behavior charts
  - on-going goal setting, feedback
  - fitness cards, healthy lifestyle choices, constructive/proactive classroom, atmosphere
  - after concert evaluation, individual lessons
  - help students set research goals, use form to show progress
  - conference reports filled out by students
  - PEP, guided independent research, self-evaluation projects
- e. thank you from parents/students
- maintain accurate records of assignments, tests, speaking, good newsletters
  - posting of grades

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- missing work notes, staffings, department meetings, PDT
  - progress reports, term reports
  - celebration notes, AR reading results, IEP progress – graphs
  - grades, grade sheets, report cards, conferences, phone calls, emails
  - midterms, weekly newsletters
  - phone log, student kept scores
  - rubrics
  - Caught with Character
  - Friday folders
  - building retreat, staff development days, smart goal, BAT
  - charts, daily papers checked and returned that day
  - use of daily notes in notebook
  - Kindergarten round-up and fall coffees
  - certificates to honor student achievement
  - concerts, solo contests
- f.
- PDT log, BLT, team meetings
  - grade level meetings
  - meet with Special Ed instructors
  - IEP meetings
  - faculty meetings board presentations
  - curriculum meetings
  - BAT, staff development meetings using data from ITBS/ITED
  - smart goal, building retreat
  - AEA staff, teaming with Reading Recovery instructors and Reading Specialist interventions
  - document conversations with colleagues, working together for behavior expectations in specials
  - DEAR time, character development, image discussion
  - collaborate with teachers to design instruction
  - IBB member
  - CMT minutes, teacher input for student identification