

## Artifact Examples - Iowa Teaching Standard #2

### **“Demonstrates competence in content knowledge appropriate to the teaching position.”**

**a.**

Transcripts from post graduate. work, Best Practices – logs, or observation  
Using curriculum mapping, using instructional strategies for large group, small group and individualized presentations, show class work, video tape self giving directions and communicating clearly and accurately, room set up, show he key concepts are addressed in the theme, show purpose of activity, take course work to improve knowledge of key concepts  
Lesson plans designed to emphasize what is going on in core classes; diploma, staff development credits, study aids  
projects, tests, field trips, speakers, skits/plays, videos, teaching certificate  
check sheet that corresponds with standards and benchmarks  
lesson plans, sample units, design activities to support classroom goals, interventions  
proof a classes taken and evidence that material is applied to curriculum  
departmental benchmarks, safety, knowledge skills, fitness, and sportsmanship, multiple resources; ICN, IMC, assembly, workshops  
examples of worksheets and other teaching tools, samples of handouts, LMC web page, proof of conference attendance  
playing tests, concerts, music contests  
CRISS materials,  
professional library  
posters in room, PDT conversations, lesson plans  
learning logs, modified spelling for others, adaptation (notes or packets into fill in blanks)

**b.**

samples of lesson plans that include “hands on” experience  
planning lessons to meet each child’s needs by knowing where each child is and how to get them to the goal, knowing age norms by room setup, a copy of the daily schedule, ordering chronological based materials and resources, using manipulative, showing knowledge of students skills by using appropriate examples  
modifications to class work and tests, using various strategies to address content, manipulatives, mnemonics  
grade level meetings, kids grids/observations, work as a team, support people  
menu items, choices given for assignments  
PEP, career planning – multi levels 4 yr., 2 yr., interest survey, DAT, adjust sample plans for different ages  
writing samples, activities that link to real world, IEP  
assessments and evaluations, journals, learning logs, assignments

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and worksheets, interest inventories  
student participation, private lessons  
list of books used with students, collaboration sheets, difference between grade level for type of skill examples  
adaptation accommodation, team selection, equipment, alternative assignment, modified skills tests, adjusted time reference, AEA specialists, 4 phase assessment  
use of 4 block instruction, learning centers, rubrics and making adaptations

c.

thematic units, KWL  
using the report cards, goals should be valuable, clear and be suitable for diverse students, balance working with the “whole child”, use lesson/unit plan as an example  
verification of content, PDT dept. meeting, standard and benchmark meetings, questioning, open ended, multiple choice, short answer, demonstration task, comparison/contrast, criterion reference skills test  
list of units, skills taught in various content areas, knows content taught at grade levels, tying in lessons with what’s being taught in classrooms(lesson plans), tally of teacher request for content related materials  
lesson book, band literature  
samples of interdisciplinary lessons  
questioning students on prior knowledge, thematic, relates concepts to the real world  
projects, tests, field trips, speakers, skits, videos, TFK’s  
integrate curriculum  
making cultural accommodation, character development, harassment, give out college and scholarship info, assemblies, hand outs, newsletters home to parents, parent teacher conference  
discussion with other department, literature and history, course guide with course description  
journals, learning logs, observation of teacher  
spelling program, computer-quest program

d.

lesson plans, story mapping, story webs, songs, chants or movement to internalize information and technology websites  
understands and uses knowledge of instructional strategies, taking course work to improve, give strategies of reasons for groupings  
student instructed demonstration, cooperative learning, small/large group, homo/heterogeneous grouping  
CRISS training and lesson plans showing other training, materials

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and worksheets showing instructional strategy  
rehearsals, private lessons  
Best Practices, staff development, graduate classes and workshops  
pictures, lesson plans of group work, manipulatives, scientific inquiry  
understands and uses knowledge of instructional strategies, taking course work to improve our instructional strategies, give strategies of reasons for groupings  
modifications  
manipulatives, smart goals, field trips, tests, projects, videos  
rehearsals, private lessons  
follow IEP accommodations, graphic organizers  
role playing, hands on activities  
support teachers in how curriculum relates, student samples of work  
technology integration, classes you attend, student reflections  
phonics program, pre/post test, spelling program, repeated reading