

Artifact Examples - Iowa Teaching Standard #5
“Uses a variety of methods to monitor student learning.”

- a. lesson plan with reflection of what did/did not work, student work examples, variety of assessments
assess what is taught, use rubrics for scored discussions and writing assessment
quizzes, unit/chapter tests
essay, observation
pretests/posttest, probes, reteaching, mini units
graphs, grading scales, IEP goal page, written summary
assignments, projects
science labs
AR data, menu items, charting, smart goals
reflection of assessment
assessments tied to standards
portfolios, teacher created tests
evaluate ITBS for areas to work on
report cards, conferences, daily contacts
timed tests, DIBELS
check lists, demonstrations of concepts, photographs
handouts, practice test skills
alignment to standards and benchmarks
uses student evaluation of process and posttests to decide what needs to be retaught
playing tests, performances, Watkins Farnum test, “counting” test, solo contest, rehearsal observation
questionnaire, worksheets
- b. emails sent/ received from parents, letters mailed to parents, conferences stats, expectation sheets, grading criteria, portfolios, midterm reports
rubrics, grade print outs, website
IEP, course guidelines, course descriptions
IEP goal page, graphs
grade level handbooks
grade level packets
parent phone calls
back to school night, weekly newsletters, building newsletters, standards and benchmarks, parent volunteers
AR goals, 504 plans, grade sheets, basic skills parent report, conference schedule
report cards
Grade brochures, graph test results
notes home, phone log, requested weekly student reports
music web page
class syllabus, project packets, evaluation forms, parent information letters
- c. lesson plan, observation sheets
item analysis, adjust instruction based on assessment information, provide students with individual instruction before and after school
rubric, quizzes, essays, ICAM scores, ITED/ITBS scores, probes

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- IEP goal page, district assessments
 - STAR testing
 - pre/posttests
 - labs, group projects
 - accommodations
 - curriculum analysis K-12, personal journaling and reflections
 - examples of assessments, analysis of data
 - unit tests
 - daily work samples, anecdotal records
 - change in lesson plans
 - DIBELS, Reading Recovery, Reading Specialist, timed tests
 - pair child with a higher level child or give support to the child for an activity, write a note on the finished product on how much help was given
 - after concert evaluation
 - keep record of number of times provided individual assistance to students
 - solo contests, rehearsal observation, playing tests, performances
 - PEP, behavior checklist, groupings based on assessment results, varied level activities
 - look at math scores in relation to art
- d. IEP, student goals, progress reports, assist students in analyzing their own progress through journalizing and conferencing
- goal setting sheets
 - ITED, ICAM scores, one on one conferences, reflection on class work, chart own probes, career goal setting, grade goal sheets
 - computer graphs, student and family vision
 - PAWS, menu items, projects
 - student-led conferences, early conferences (5th and multiage)
 - AR reading goals
 - rubrics, grade own projects, assess own learning
 - portfolios
 - daily reflections, character development activities, district reading and math goal behavior charts
 - on-going goal setting, feedback
 - fitness cards, healthy lifestyle choices, constructive/proactive classroom, atmosphere
 - after concert evaluation, individual lessons
 - help students set research goals, use form to show progress
 - conference reports filled out by students
 - PEP, guided independent research, self-evaluation projects
- e. thank you from parents/students
- maintain accurate records of assignments, tests, speaking, good newsletters
 - posting of grades

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missing work notes, staffings, department meetings, PDT
progress reports, term reports
celebration notes, AR reading results, IEP progress – graphs
grades, grade sheets, report cards, conferences, phone calls, emails
midterms, weekly newsletters
phone log, student kept scores
rubrics
Caught with Character
Friday folders
building retreat, staff development days, smart goal, BAT
charts, daily papers checked and returned that day
use of daily notes in notebook
Kindergarten round-up and fall coffees
certificates to honor student achievement
concerts, solo contests

- f. PDT log, BLT, team meetings
grade level meetings
meet with Special Ed instructors
IEP meetings
faculty meetings board presentations
curriculum meetings
BAT, staff development meetings using data from ITBS/ITED
smart goal, building retreat
AEA staff, teaming with Reading Recovery instructors and Reading Specialist
interventions
document conversations with colleagues, working together for behavior
expectations in specials
DEAR time, character development, image discussion
collaborate with teachers to design instruction
IBB member
CMT minutes, teacher input for student identification