

Artifact Examples - Iowa Teaching Standard #7
“Engages in professional growth.”

- a. transcript or report from AEA/College classes involving Professional Development
PDT logs, professional journals, staff development, grad classes, workshops
ICN classes, professional conferences
KU writing training
reading, committee work, informal discussions
rewriting lesson plans, team meeting agenda
membership in professional organizations
journal on teaching practices
photos of professional library, listserv e-mails professional groups
work toward our smart goal, work toward renewal of our certificate, improve student growth, portfolio
model inquiry process
works collaboratively to improve professional practice and student learning
participates in wellness activities – flu shot – cancelled check from fit for life, women on weights
additional endorsements, professional magazine subscriptions

- b. Team/departmental meetings and discussion regarding teaching practices
PDT, meeting logs, committees/department meetings, classes, workshops
share kids, communications, journaling
team sharing information with colleagues
team agendas, projects with tech coordinator or media specialist
lesson plans, book selection committee, collaborative group projects, team teaching, mentoring
teamwork, reliable
notes from inservice
contributions to newsletter, PTA activities
sharing at professional development team meetings and faculty meetings
improve student growth
parent orientation, kindergarten screenings, roundup, fund raising involvement
observing colleagues, management teams, curricular teams, grade level teams
interdisciplinary projects

- c. CRISS strategies, applying PDT information to artifacts, portfolios, etc.
alter lesson plans, assessments, identification, educational philosophy, new research ideas
show something in lesson plan learned from conference or best practice,
document conversations with others from whom got an idea
applies research, knowledge and skills from professional development
opportunities to improve practice, smart goal – multicultural, cross curriculum
lesson plans, observation
brain research implementation of new games, experiment statistical data of smart goals,
document how you use professional growth opportunities / may use pictures
record growth of smart goal, lesson plans

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- reflect on what has been tried, project citizen, mentoring probes, AR
PDT log
REWARDS, corrective reading, KU writing, read naturally
assignments for grad credit classes, observation notes, peer feedback on teaching strategies, implementation of ideas learned at conferences, in-services, professional meetings
- d. professional development plan based on evaluation cycle
PDT, smart goals, test results, lesson plans, written goals/plans for improvement
IEP meetings, team meetings
professional portfolios
probe data, daily math graphs, PDT logs
ITBS and ICAM data, evaluation goal, instructional improvement goals
provide evidence of growth, serve on committees to enhance the mission of the school
develop professional growth plan
IEP inclusion, adapted PE practices
portfolio classes, set goals and assess student data
lesson plans showing best practice, lesson plans showing teaching based on data
mentor meetings, observations with feedback, peer coaching, adapts to new ideas, aligning teaching to school improvement plan