

Artifact Examples - Iowa Teaching Standard #2
“Demonstrates competence in content knowledge appropriate to the teaching position.”

a.

Transcripts from post graduate. work, Best Practices – logs, or observation
Using curriculum mapping, using instructional strategies for large group, small group and individualized presentations, show class work, video tape self giving directions and communicating clearly and accurately, room set up, show he key concepts are addressed in the theme, show purpose of activity, take course work to improve knowledge of key concepts
Lesson plans designed to emphasize what is going on in core classes; diploma, staff development credits, study aids
projects, tests, field trips, speakers, skits/plays, videos, teaching certificate
check sheet that corresponds with standards and benchmarks
lesson plans, sample units, design activities to support classroom goals, interventions
proof a classes taken and evidence that material is applied to curriculum
departmental benchmarks, safety, knowledge skills, fitness, and sportsmanship, multiple resources; ICN, IMC, assembly, workshops
examples of worksheets and other teaching tools, samples of handouts, LMC web page, proof of conference attendance
playing tests, concerts, music contests
CRISS materials,
professional library
posters in room, PDT conversations, lesson plans
learning logs, modified spelling for others, adaptation (notes or packets into fill in blanks)

b.

samples of lesson plans that include “hands on” experience
planning lessons to meet each child’s needs by knowing where each child is and how to get them to the goal, knowing age norms by room setup, a copy of the daily schedule, ordering chronological based materials and resources, using manipulative, showing knowledge of students skills by using appropriate examples
modifications to class work and tests, using various strategies to address content, manipulatives, mnemonics
grade level meetings, kids grids/observations, work as a team, support people
menu items, choices given for assignments
PEP, career planning – multi levels 4 yr., 2 yr., interest survey, DAT, adjust sample plans for different ages
writing samples, activities that link to real world, IEP
assessments and evaluations, journals, learning logs, assignments

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and worksheets, interest inventories
student participation, private lessons
list of books used with students, collaboration sheets, difference
between grade level for type of skill examples
adaptation accommodation, team selection, equipment, alternative
assignment, modified skills tests, adjusted time reference, AEA
specialists, 4 phase assessment
use of 4 block instruction, learning centers, rubrics and making
adaptations

c.

thematic units, KWL
using the report cards, goals should be valuable, clear and be
suitable for diverse students, balance working with the “whole
child”, use lesson/unit plan as an example
verification of content, PDT dept. meeting, standard and benchmark
meetings, questioning, open ended, multiple choice, short answer,
demonstration task, comparison/contrast, criterion reference skills
test
list of units, skills taught in various content areas, knows content
taught at grade levels, tying in lessons with what’s being taught in
classrooms(lesson plans), tally of teacher request for content related
materials
lesson book, band literature
samples of interdisciplinary lessons
questioning students on prior knowledge, thematic, relates concepts
to the real world
projects, tests, field trips, speakers, skits, videos, TFK’s
integrate curriculum
making cultural accommodation, character development,
harassment, give out college and scholarship info, assemblies, hand
outs, newsletters home to parents, parent teacher conference
discussion with other department, literature and history, course guide
with course description
journals, learning logs, observation of teacher
spelling program, computer-quest program

d.

lesson plans, story mapping, story webs, songs, chants or movement
to internalize information and technology websites
understands and uses knowledge of instructional strategies, taking
course work to improve, give strategies of reasons for groupings
student instructed demonstration, cooperative learning, small/large
group, homo/heterogeneous grouping
CRISS training and lesson plans showing other training, materials

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and worksheets showing instructional strategy

rehearsals, private lessons

Best Practices, staff development, graduate classes and workshops

pictures, lesson plans of group work, manipulatives, scientific inquiry

understands and uses knowledge of instructional strategies, taking course work to improve our instructional strategies, give strategies of reasons for groupings

modifications

manipulatives, smart goals, field trips, tests, projects, videos

rehearsals, private lessons

follow IEP accommodations, graphic organizers

role playing, hands on activities

support teachers in how curriculum relates, student samples of work

technology integration, classes you attend, student reflections

phonics program, pre/post test, spelling program, repeated reading