

Artifact Examples -Iowa Teaching Standard #4
“Demonstrates competence in planning and preparing for instruction.”

- a. varied methods of instruction, goals align with curriculum
standards and benchmarks aligned with curriculum
lesson plans showing which standard is being taught
class syllabus, curriculum map
student samples, photographs, video
smart goal
scope and sequence of skills
IEP, curriculum map, ITBS scores, probes, standards and benchmarks
statewide IEP's, cross grade meetings, grade level meetings, lesson plans
expectation sheets
curriculum guides
unit outlines
- b. lesson plans would reflect a range of learning styles, varied activities and assignments, multiple instructional tools
background on students info. used for selecting teaching strategies
videotaping of librarian in action
research based instructional strategies that address full range of cognitive levels, smart goal, observation
grouping of students, adjust strategies during class
picture of group with explanation of implemented strategy, nationalization of pairings, documentation of the strategies used and/or results
utilizes phonemic awareness, monitors student progress
multi-sensory lessons, Four Block instruction, Alpha, Visual Phonics
assessments
BEST Teaching Practices, pre and post tests, differentiated instruction, KWL strategies, cooperative learning groups
504 plans, sample questions (to increase higher order thinking)
interest inventories, CRISS strategies, list strategies used and modeled
probes, reflection of lesson, lesson notes
Quest, History Day, menu items, AR, ability groups, modifications
Bloom's taxonomy
graphic organizer, question cards
plans showing different expectations
lesson plans with research article, teacher observation, IEP, 504, PEP
open-ended tests
- c. revised lesson plans, pre-assessment, post-assessment tools, flexible grouping, expanded learning opportunities
use of multiple teaching strategies aligned to individual students in lessons
videotaping librarians in action
demonstrate flexibility and responsiveness in adjusting instruction to meet student needs
reteach, provide clear directions, clarifications without put downs
documentation of modification, documentation of varied reinforcement

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- establish baseline and plan for improvement, DIBELS data, smart goal data, behavior modification charts, BAT meetings
 - probes, other assessment results, Reading Recovery, Reading Specialist journals, OWL strategy (observe, wonder, link)
 - teachable moments, time outs
 - extra credit/ challenge activities
 - menu approach
 - IEP, AR, current events
 - 504 plans
 - daily modifications, changing overhead to notes with fill in blanks
 - administration observation
 - PEP, technology use
- d. site visits, field experiences, mentors, special programming, themes, speakers, big buddy activities
- use of many performances of different types to give students various experiences
 - lesson plans to show cooperative and whole class instruction, worksheets that show individual student participation, bibliography of materials purchased for teacher-made assignments
 - use age appropriate games, group and regroup
 - Character Counts, behavior charts, reading program
 - Marvelous ME, conservationists, guest speakers
 - projects, experiments, displays, business partnership, lesson plans
 - Special Ed., TAG, enrichment programs, supplemental instruction, character celebrations, I'm Special Program
 - cooperative learning, creative dramatics, the arts, school to work activities
 - connect site visits, speakers and real life experiences to classroom work
 - menus, manipulatives
 - Quest, History Day, AR, simulations, 5th and 6th health curriculum
 - lab sheets, notebooks or journals
 - PAWS activity days, Sgt. Larsen, ski trip, Special Olympics
 - EBCE, group work
 - video lists, community interaction
 - projects based on student's interests
- e. interest inventory, aptitude tests, mentoring work experience, job shadow, student led activities, leadership development
- parent / teacher conferences
 - interest guides activities, must achieve skill before able to advance
 - show use of KWL, document-questioning skills, baseline graph on skills and continued growth
 - forms parents fill out at beginning of year, student recognition week, whole language instruction, lesson plans
 - Metropolitan scores, writing folders, DIBELS, reading probe results
 - journals, OWLS (observe-wonder-link)
 - anticipatory set, voc. enrichment, word wall, role model, research their choice

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- choosing own topics for research / writing activities, sharing time
 - job fairs, guest speakers, interview parents
 - current events, simulations, site visits
 - beginning of year letter, discussion activities
 - career research
 - anticipation guide, option activities
 - use an opening day survey to look at student background and wants of students
- f.
- power-point presentation, guest speakers, online coursework, county consortium (DMACC)
 - technology resources: CD's, videos, “vivace” program, music theory and note naming programs
 - photo to show use of technology, brochure on how to use EBSCO
 - ICN lab, kinesthetically stimulating, video tape with constructive criticism
 - documentation of resources
 - reference: Ann Malven, lesson plans
 - computer labs, tape recorders, overhead projectors, manipulative, computer programs, library material
 - bulletin boards, assignments
 - Story County Conservation, hands-on research
 - media center, career day
 - m-power, writers workshop, Internet use
 - Quest, AR
 - order of equipment
 - marker boards, slides
 - books on tape, editing papers on computer overheads
 - web assignments, math programs
 - pictures
 - list of videos, web sites, CD ROMS
 - graphing calculators