

**Examples of Artifacts - Iowa Teaching Standard #1**  
**“Demonstrates ability to enhance academic performance and support for implementation of the school district student achievement goals.”**

- a.     photographs of displays of student projects, handbooks, brochure on library program, family sheets on biography and folktales  
conference reports, student centered conference reports, portfolio, PEP's assessments, kid-talk column, newsletter, written goals, student drawings, IEP, 504  
report cards, midterms, assignments and tests, probes, graphs, assignment notebooks or assignment sheets, grade sheets  
musical performances: concert, solo contests  
learning logs, modified spelling, adaptation (notes or packets, info, fill in blanks)  
probe graphs, grades, student midterms, take home folders, portfolio  
grade books, expectation sheets, standards and benchmarks, examples of students work  
go over homework/correct, send home progress reports and report cards, return graded papers and tests, talk to other staff as needed, good news reports, phone calls  
grade sheets - parent signatures, portfolio writing  
emails to parents, team meetings  
IEP graphs that go home to parents, IEP is written to fit district standards and will be shown to parents  
classmaster graphs, weekly progress updates, daily papers  
Friday folders, sharing assessments, daily behavior reports  
Dibels assessment  
skill test  
concerts, contests, self assessment
  
- b.     reading strategies – STAR, math strategies  
any accommodations or IEP info.  
teacher evaluation goal, building goal, in-services training  
CRISS strategies, probes, reading aloud  
posting district goals, character education, PEP, individual counseling, classroom counseling, student groups, IEP, 504  
circulation statistics – show read goal, schedule that shows reading, DEAR time – circulation numbers before  
the school report, high school newsletter  
implement different strategies that have been tested and proven effective, teach for different learning styles and intelligence, teach word skills which support reading goals, expectations are made clear and follow school handbook on harassment, cheating and all other policies  
writing samples and data=change teaching style, lesson with various strategies, notecard  
character development implemented in classroom, strategies to work toward IEP goals (KWL, SQ3R, etc.)  
fluency exercises, reading strategies, comprehension strategies, individual goal setting, basic skills preparation

**Examples of Artifacts - Iowa Teaching Standard #1**  
**“Demonstrates ability to enhance academic performance and support for implementation of the school district student achievement goals.”**

- reading log
- evidence of SMART goal, modification and adaptations to curriculum
- newsletters, lesson plans
- math strategies skill sheets, math games and activities, reading posters and handouts, guess the covered word transparencies
- breakdown of assessments, phonemic awareness activities, writing samples, photos
- visual phonics, reading specialist, letter of the week to support our reading goal
- sample lessons, student product, videotape
- “DEAR,” research paper, read and comprehend fitness articles, “Paws”
- c. PDT, grades, probe graphs
- spelling program, computer quest program
- Selmer survey, Watkins Farnum test, playing tests, contest evaluations
- ITBS, ICAMS, tests
- test scores, G/T (identification matrix, checklist, weekly progress reports, Connors rating scale, teacher reports on student referral log
- collection purchase decisions made on students’ book levels AR list
- Rubrics – writing samples
- use results of performance assessment to evaluate effective teaching and make remediation as needed which includes reteaching, revising lessons and evaluation
- writing samples and data = change teaching techniques
- look at chart and changes strategies as needed
- quarterly probes, progress monitoring for each subject area (timed reading)
- pretests
- IEP graphs, CBM’s, graphs, informal inventories
- tests and assignments
- lesson plans and anecdotal records, referrals for special placement
- DIBELS results, daily work
- baseline with subsequent testing, Metropolitan Progress Monitoring, student work over time with documentation of decision making, report card
- check to see if they are putting HR data down correctly, quizzes to check understanding
- d. leveled spelling, AR
- phonics program, pre/post test, spelling program, repeated reading
- all students participate in band equally, band lessons designed for individual student needs and progress
- variety of teaching methods
- bulletin boards, student photos of environment, organization of space, code of conduct/rules
- wide variety of levels of materials – copy of book order or reviews
- seating arrangement, physical layout, expectation sheets, cooperative work
- poster on wall for character, detention sheet, showing of evidence of discipline for not following expectation

**Examples of Artifacts - Iowa Teaching Standard #1**  
**“Demonstrates ability to enhance academic performance and support for implementation of the school district student achievement goals.”**

- equipment in room (recorders, T.V.), notes on preferred learning styles  
preparation, artifacts, preview material, dialogue with colleagues, professional development, positive attitude, collaboration  
class responsibilities, student handbook  
video, behavior modes  
positive behavior plan, student/parent surveys  
small group learning opportunities (speech, tag, reading specialist, reading recovery, counselor, resource) multi-level reading, multi-sensory activities  
taking turns with integration, uses multiple intelligence  
examples of modifications/record, photographs of classroom changes, parent note, document parent conversations  
students help assist mainstream handicap, repeat the “Golden Rule” frequently, game situation inclusion
- e. PAWS curriculum, student handbook, classroom responsibilities, and rules  
six pillars of character education, character survey, evaluation of environment  
bookmark checklist of research steps, list of files, read aloud that show multi-cultural, gender fair books  
employee evaluation  
no putdown, harassment free zone, a little humor, enforce classroom policies equally  
expectation sheet, note from parent or student  
posted rules and expectations, fair consequences for inappropriate behavior, ticket/token systems  
share decision making with students, listening, react, reflect activities  
Caught Being Good program  
comment box (to make kind comments to others), character kid, letters from students, consistency  
thumbs up, conflict resolutions, role playing, guidance  
student/parent surveys  
Character Counts program  
3 guidelines for success  
child feedback, document parents coming to classroom to participate, document communication with parents, lesson plans  
posting student work  
classroom rules for “climate” established and enforced
- f. attendance records, professional development, flexibility in scheduling, 504, IEP, PEP, log of teacher consultation  
handouts to staff on workshops attended, e-mail communication to staff on new materials, routing list of professional journals, classroom connect articles to teachers  
department meetings, notes, PDT minutes, STW meeting  
go over test taking strategy with students before taking ITED’s, network with colleagues about school issues

**Examples of Artifacts - Iowa Teaching Standard #1**  
**“Demonstrates ability to enhance academic performance and support for implementation of the school district student achievement goals.”**

- character activities that relate to school climate, DEAR, positive notes sent home
  - BLT meetings, faculty meetings, staff development, continuing education
  - PAWS, group projects
  - READ posters, nominating a kid of character that's school wide
  - committees, assemblies, special programs
  - calendar of meeting times, committee membership/minutes, PDT reflections
  - examples of implementation that enhances student learning
  - goal setting
- g.
- e-mail, report cards, grade sheets, weekly newsletter, school newsletter, web page, conferences, midterms
  - school view article, flyers, letters to families/students, articles to faculty, minutes of meetings
  - involvement in planning school activities
  - expectation sheets, video taping instructions
  - talk to parents tactfully, getting the point across in a respectful manner, using appropriate spelling, grammar, mechanics and style in letter, e-mails and progress reports to parents
  - weekly missing work notices
  - open house flyer, parent contact log
  - phone log
  - report cards, field trips, board reports, informal conversations, AR conferences
  - reflection/learning logs, team meetings, committees
  - personal notes, school board presentations, committee updates, implementing/sharing ideas with colleagues
  - permission slips
  - Nevada Journal
  - Vision statement
  - course guide