

UNI Student Kavi

Child Brienne

Date

2/4/03

Lesson 2 of 6

1. Objective/Purpose	2. Procedures/Steps	3. Materials
<p>The child will...or tutor will...</p> <p>1. Rereading a Familiar Book C. Chooses a book to read or listen to. T. Ask the student to share a book or reads the book to the child. T. may offer support for a forgotten words.</p> <p>2. Shared Reading T. sets purpose for reading. T. orally reads & demonstrates strategies. C. listens and can join in on repetitive phrases</p>	<p>Teacher-ready</p> <p>1. Rereading a Familiar Book. (5 minutes) Have the child bring a book that they have already read or enjoy listening to. When a child confuses or forgets a word, begin reading with them to help them regain the flow of the story. You can also provide clues to the word such as "Can the picture help you get the word?" For children not yet able to read, read the story out loud and encourage the child to chant along with you. Have the child retell the story.</p> <p>2. Shared Reading (7 min.) Story can be read more than 1 time. Before Reading: <u>Title and author:</u> Look at the page of the book and note other songbooks Nadine Bernard Westcott has retold and illustrated. <u>Setting of Story:</u> Old lady's house and on the farm - pg. 23-24 what clues do you see that tell you this is a farm? <u>Characters of Story:</u> Do a picture walk through parts of the story. The cover of the book shows the characters. Note what the characters are doing. <u>Purpose Setting:</u> As I read the book decide what lesson we can learn from the old lady. What does absurd mean?</p> <p>During Reading: <u>Stopping Points in the Story for Prediction:</u> Pg. 9-10 predict what will follow "I don't know why she swallowed a fly..." Have student predict and chime in each time the line phrase appears "Perhaps she'll die." <u>Think Aloud:</u> Pg. 1-2. Stop at the end of the page and predict what may happen as a result of the old lady eating a fly. Proceed through pages 3-8 to see what the old lady does after swallowing the fly. <u>Prediction:</u> Pg. 17. Cover text. Why do you think the old lady swallowed the goat? Uncover and have the child read. <u>Conclusion:</u> Pg. 25-26. Should the old lady have swallowed the horse?</p>	<p>Include references for books</p> <p>Familiar books from child's desk or book boxes in room. Student Journal: Record book titles read and opinion.</p> <p>Title: <i>I Know an Old lady Who Swallowed a Fly</i> Author: Retold by Nadine Bernard Westcott</p>

